

## **RECOMMENDATIONS FOR TEACHING A SUCCESSFUL AND ENJOYABLE NEW ADVENTURES CLASS**

- Inform New Adventures of any AV needs to ensure you will have our state-of-the-art equipment available.
- Be aware that some of the students have hearing and eyesight impairment. Urge these students to take seats up front. Speak slowly and enunciate more than usual. USE THE MICROPHONE.
- If a student asks a question, REPEAT the question for the class before answering it.
- Arrive early; many of your students will enjoy asking you questions and conversing before class begins. Leave a few minutes after class for the few who might want to chat further. Consider a few minutes at the start of class to remind students of the highlights of the previous class, if applicable, and to make additions and/or corrections.
- New Adventures students are very enthusiastic and excited to learn. They want presentations to go for the fully allotted time. If the class lasts two or more hours, plan for a five- to ten-minute break, recalling the class promptly.
- Seek ways to vary the content, tone, and pace of your time. Some lecture is fine and may well be essential (but who wants to listen to one's own voice for two hours?) Film, music, art, and PowerPoint, etc., will be welcomed by the students. Do not just read your lecture notes; be comfortable and knowledgeable with the material to paraphrase, and make eye contact with the class.
- NOT welcomed by the students are "fellow" students notorious for "going on" with comments and stories: TAKE CONTROL, AS MOST STUDENTS ARE IN CLASS BECAUSE OF WHAT YOU HAVE TO OFFER.
- If your class is a discussion class, be sure to provide opportunity for as many to participate as possible; as a general rule, no one should speak twice until all that wish to speak have a turn. BE FIRM, BE RESPECTFUL, BE RESPECTED.
- Treat your subject seriously. The students do. HUMOR, however, is always welcomed.
- Lists of key names, dates/events, terminology/definitions, quotations, issues, diagrams, etc., are welcomed by students. These can take the form of printed handouts, overhead projections, or PowerPoint projections.
- For the final class, consider distributing a "Suggested Reading List" of those items you have found most useful and interesting in preparation.

**KEEP IN MIND: Teaching  
a New Adventures class is different from teaching other courses.  
"EDUCATION IS NEVER WASTED ON THE MATURE."**